

Supplementary material to article by E. Sumner et al. "Wheelchair donation in a low-resource setting: utilization, challenges, and benefits of wheelchairs provided through a specialized seating programme in Haiti"

Supplement I. Survey tool (English version and Haitian Creole version). N/A: not applicable

English version

The following questions refer to the wheelchair/assistive device supplied by Team Canada Healing Hands in February 2014:

Wheelchair Use

Do you still have the wheelchair/seating system?

- Yes
 No

If no, comment: _____

Is the wheelchair being used:

- Daily
 3–5 days/week
 Less than 3 days/week
 The wheelchair is not being used
 N/A

If the wheelchair is not being used, or is being used less than you would like, check all reasons that apply:

- Broken
 Too difficult to use
 Unsure how it is used
 Physically uncomfortable
 Cannot transport the wheelchair where necessary
 Child does not like being in the wheelchair
 Other: _____
 N/A

Is there anything you would add or remove to make the wheelchair easier to use?

How often is the user seated in the wheelchair in a day? Check all that apply.

- In the morning
 In the afternoon
 In the evening
 I don't know
 N/A

Where is the wheelchair used? Check all that apply.

- Indoors at home
 Outdoors at home
 At school
 At church
 In the community
 I don't know
 N/A
 Other: _____

Does the child propel the wheelchair:

- Fully independently
 With some help
 Another person has to propel the chair
 I don't know
 N/A

Wheelchair Maintenance

Has the wheelchair broken at any time?

- Yes
 No
 I don't know
 N/A

If Yes, what broke/what is broken?

Are there any parts missing from the wheelchair?

- Yes
 No
 I don't know
 N/A

Haitian Creole version

Kesyon sa yo, al gade nan chèz woulant/aparèy pou èd espesyal la apwovizyone pa Team Canada Healing Hands nan mwa fevriye 2014:

Chèz woulant isaj

Ou toujou gen chèz woulant la/sistèm syèj?

- Wi
 Non

Si non, sa ki te pase nan li? _____

Se chèz woulant la ki te itilize:

- Chak jou
 3–5 jou/ semèn
 Mwens pase 3 jou/ semèn
 Chèz woulant la pa te itilize
 Pa aplikab

Si chèz woulant a se pa sa ki te itilize, oswa se ke yo te itilize pi piti pase ou ta renmen, tik tout rezon ki fè sa ki aplike:

- Kase
 Twò difisil a itilize
 Pa sèten ki jan se li itilize
 Alèz fizikman
 Yo pa ka transpòte chèz woulant kote sa nesèsè
 Timoun nan pa renmen yo te nan chèz woulant la
 Pa aplikab
 Lòt: _____

Eske gen yon bagay ou ta ajoute oswa retire fè chèz woulant la pi fasil yo sèvi ak?

Konbyen fwa se timoun nan chita nan chèz woulant la nan yon jou? Tik tout sa ki aplike.

- Nan denmen maten
 Nan apre midi a
 Nan aswè a
 Pa konnen
 Pa aplikab

Ki kote chèz woulant lan itilize? Tik tout sa ki aplike.

- Anndan kay
 Deyò kay
 Lekòl
 Legliz
 Nan kominote a
 Pa konnen
 Pa aplikab
 Lòt: _____

Timoun lan pouse chèz woulant la:

- Konplètman poukont
 Ak kèk èd
 Yon lòt moun gen yo pouse chèz woulant la
 Pa konnen
 Pa aplikab

Chèz woulant antretyen

Èske chèz woulant la kase nan nenpòt ki lè?

- Wi
 Non
 Pa konnen
 Pa aplikab

Si wi, ki sa ki kase?

Èske gen nenpòt pati ki manke?

- Wi
 Non
 Pa konnen
 Pa aplikab

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If Yes, what part is missing?

If the wheelchair breaks, is there repair available?

- Yes
 No
 I don't know
 N/A

Is repair affordable?

- Yes
 No
 I don't know
 N/A

Is the cushion: (Check all that apply)

- Being used
 Soiled
 Damaged
 Lost
 N/A

Is the headrest: (Check all that apply)

- Being used
 Lost
 Broken
 N/A

Is the tray: (Check all that apply)

- Being used
 Lost
 Broken
 N/A

Wheelchair Fit

Does the wheelchair still fit the same way it did when it was set up?

- Yes
 No
 I don't know
 N/A

If No, what is it that has changed in the way it fits?

Environmental Access

Are roads and other daily paths accessible to the wheelchair?

- Yes
 No
 I don't know
 N/A

If No, explain why not:

Are there physical barriers (i.e. stairs, narrow doorways) to accessing school?

- Yes
 No
 I don't know
 N/A

If Yes, what are the barriers?

Are there physical barriers (i.e. stairs, narrow doorways) to accessing the home?

- Yes
 No
 I don't know
 N/A

If Yes, what are the barriers?

Si wi, sa ki fè pati ki manke?

Si repo yo chèz woulant, ki gen la reparasyon ki disponib?

- Wi
 Non
 Pa konnen
 Pa aplikab

Èske reparasyon abòdab?

- Wi
 Non
 Pa konnen
 Pa aplikab

Èske kousen a: (Tik tout sa ki aplike)

- Ki te itilize
 Sal
 Domaje
 Pèdi
 Pa aplikab

Èske tetyèr la: (Tik tout sa ki aplike)

- ki te itilize
 Pèdi
 Kase
 Pa aplikab

Èske plato a: (Tik tout sa ki aplike)

- ki te itilize
 Pèdi
 Kase
 Pa aplikab

Chèz woulant anfòm

Chèz woulant la toujou anfòm menm jan an li te fè lè li te mete kanpe?

- Wi
 Non
 Pa konnen
 Pa aplikab

Si Non, kisa ki chanje nan anfòm a?

Aksè nan anviwònman an

Èske wout yo ak lòt chemen chak jou aksesib a chèz woulant la?

- Wi
 Non
 Pa konnen
 Pa aplikab

Si non, eksplike poukisa yo pa:

ki genyen baryè fizik ak aksè nan lekòl? (i.e. eskalye, etwat pòt)

- Wi
 Non
 Pa konnen
 Pa aplikab

Si wi, ki sa yo baryè yo?

Can the wheelchair be transported from one place to another?

- Yes No
 I don't know
 N/A

If yes, which of the following are used for transport? Check all that apply.

- Tap tap
 Motorcycle taxi
 Taxi
 Own vehicle
 Walking/wheeling
 Other: _____

Benefits

What have the benefits of using the wheelchair been? Check all that apply.

- Easier to move around home
 Easier to move around school
 Easier to move around community
 Able to do more things independently
 Able to participate more in daily activities
 Greater interaction with family/friends
 Easier to attend school
 Improved skin
 Reduced pain or discomfort
 Awake more during the day
 Fewer falls/injuries
 Better mood
 Other: _____
 N/A

Kapab chèt woulant la transpòte?

- Wi
 Non
 Pa konnen

Si wi, ki nan bagay sa yo yo te itilize pou transpò? Tik tout sa ki aplike.

- Tap tap
 Motosiklèt taksi
 Taksi
 Machin
 Mache/wou
 Lòt: _____

Benefis

Ki sa ki gen benefis ki genyen nan lè l sèvi avèk chèt woulant la te? Tik tout sa ki aplike.

- Pi fasil pou avanse pou pi alantou kay
 Pi fasil pou avanse pou pi alantou lekòl
 Pi fasil pou avanse pou pi alantou kominote
 Kapab fè plis bagay pou kont li
 Kapab patisipe plis nan aktivite chak jou
 Plis entèraksyon ak fanmi/ zanmi
 Pi fasil yo ale nan lekòl
 Amelyore po
 Redwi doulè ou malèz
 Reveye plis pandan jounen an
 Mwens tonbe/ blesi
 Pi bon atidid
 Lòt: _____
 Pa aplikab