Supplementary material to article by T.D. Withiel et al. et al. "Comparing memory group training and computerized cognitive training for improving memory function following stroke: A phase II randomized controlled trial"

Table SI. Memory group session content

Session	Component	Content summary	Homework activity
1	Education	Stages of memory	Learn a new name Change your home or work environment
	Strategies:		
	Internal	Learning names – repetition, association	
	External	Introduction to external memory aids	
	Lifestyle issue	Optimizing the home/office environment	
2	Education	Brain regions important for memory	Increase your exercise Remember to bring your diary and a photograph to guide week 3 activities.
	Strategies:		
	Internal	Route-finding – attending to important features	
	External	Note-taking	
	Lifestyle issue	Exercise and memory	
3	Education	Prospective memory	Incorporate fish into a meal Remember to make a call to the office and state what strategy you used to do so. Remember to bring your electronic device.
	Strategies:		
	Internal	Recalling context and self-prompting	
	External	Diaries, lists, notes, physical reminders, alarms.	
	Lifestyle	Diet and memory	
4	Education	How stress and mood affect memory	Learn a new app on your smartphone or tablet
	Strategies:		
	Internal	Word-finding and conversations – focusing on meaning	Identify sources of stress and find a way to reduce stress
	External	Using electronic devices	
	Lifestyle issue	Managing stress	
5	Education	The importance of sleep and fatigue	Complete a sleep diary for the week Remember to make a call to the office to let
	Strategies:		
	Internal	Learning and recalling names (alphabet search, rehearsal,	them know your favourite part of the group.
	External	association etc.)	
	Lifestyle	Completing complex tasks – using checklists	
	/	Managing fatigue and improving sleep	
6	Revision/quiz	Revise strategies and lifestyle issues	
	Planning ahead	Sources of additional help and support	