

**Table S1** Themes and content of the worksheets applied in the dialogue-based intervention

	<b>Theme</b>	<b>Content</b>
1	Invitation for collaboration	Establish a relationship for collaboration and use narratives as part of the process to create coherence and meaning in the patients' existence after the stroke
2	Lifeline focusing on background, values and interests	The participants are helped to clarify their values, goals and opportunities for the future by linking the past, present and future together
3	Life after stroke concerning bodily changes, thoughts and experiences	The participants might need support in negotiating roles and identity when the body might be perceived as weak or different
4	Daily life and emotions after stroke	Support the participants in the process of preparing, re-establishing values and goals and adjust identity
5	Dynamic problem-solving process	The patients receive support in clarifying what activities, roles and people are important to them, retaining these or finding replacements for the activities they can no longer manage
6	Establishing how the stroke affects life now and in the future	Establish how the participant perceives the disease at this point, and focus on coping strategies going forward
7	Promote coping and balancing activities	Support the coping process, as well as reflection and awareness about what there should be more or less of to achieve balance in life
8	Conclusion and future prospects	The focus is on the stories told during the sessions. A vital aim of the last meeting was to encourage the participants to stay optimistic and patient about the future